



Where boys learn best

Welcome to the Year 7 Curriculum Evening

6pm – 7pm

- A Listening School
- Social Media
- KS3 Curriculum
- Pupil Targets



Where boys learn best

ONE TERM IN -

VERY SUCCESSFUL START

1ST DAY OF TERM

VERTICAL TUTOR GROUPS

LEARNING GROUPS

DISCOVERY WEEK

CELEBRATION ASSEMBLY



Where boys learn best

HOME-SCHOOL COMMUNICATION – WHY WE THINK IT'S IMPORTANT

PARTNERSHIP

PASTORAL AND ACADEMIC SUPPORT

16% SCHOOL v 84% HOME/PEERS



Where boys learn best

KEEPING IN TOUCH – KEEPING YOU INFORMED

- Pupil Progress Diary
- Tutors / Community Leaders
- Newsletter
- Termly progress report / Parents Evening / Academic Review Day
- Parents Forum
- Website
- Information Evenings
- SchoolComms



Where boys learn best

A Parents' Guide to facebook



Where boys learn best

Why do young people use Facebook?

Socializing or “hanging out” with their friends,
for the most part friends at school

Day-to-day news about their friends,
acquaintances, relatives, and peer groups

Collaborating on school work

Validation or emotional support

Self-expression and the identity exploration and
formation that occurs in teenage development



Where boys learn best

How best to advise your son?

- If possible, especially with younger children, have the computer in a family space so that you can keep a “casual” eye on it. You’d be surprised how much use is made of social networking sites on computers in childrens’ rooms long after you think they’re asleep!
- Set some guidelines as to who your son gives access to his site and how long he can spend “chatting” to his friends.



How best to advise your son?

Where boys learn best

- Discuss with him how he'll respond if messages start to get unpleasant.
- Remind him that what sounds clever and witty when spoken may not be ok when it's received in writing.
- Remind him that this kind of unpleasantness, especially if it goes on over a period of time or if a "cyber gang" forms, is increasingly being considered by schools as bullying, with all the consequences that would arise if it were happening in school.



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Further Information

- A Parents' Guide to Facebook (PDF) is a booklet and online resource that provides parents with the the tools they need to help their teens optimize privacy and safety on Facebook,
- <http://www.connectsafely.org/pdfs/fbparents.pdf>



Where boys learn best

Attendance versus Achievement

- Forest Attendance Rates:
 - 2009/10 – 94%
 - 2010/11 – 94.7%
 - 2011/12 – 96.3% (*to date*)



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Impact of good attendance

On average, in 2009/10 pupils with :

- 100% attendance – 9.9 GCSEs (at Grade C and above)
- 95 – 99% - 8.6 GCSEs (at Grade C and above)
- 90 – 94% - 6.6 GCSEs (at Grade C and above)
- Less than 90% - 4.9 GCSEs (at Grade C and above)



Where boys learn best

Impact of good attendance

On average, in 2010/11 pupils with :

- 100% attendance – 9.4 GCSEs (at Grade C and above)
- 95 – 99% - 8.8 GCSEs (at Grade C and above)
- 90 – 94% - 7.6 GCSEs (at Grade C and above)
- Less than 90% - 6.2 GCSEs (at Grade C and above)



Where boys learn best

What does good attendance look like?

- 80% attendance – 1 day a week
- 90% attendance – 1 day a fortnight
- 95% attendance – 1 day a month
- 100% attendance – Never miss school!



Where boys learn best

Key Stage 3 Curriculum

Mathematics 6

English 6

Science 6

Art 2

PSHE 1

Design & Technology 4

Drama 2

Geography 4

History 4

ICT 2

Languages 5

Learn to Learn 1

Music 2

Physical Education 4

Philosophy and Ethics 1



Where boys learn best

What will we be learning about?

- Learning Styles and Multiple Intelligences
- Thinking Skills and Higher Order Thinking
- Teamwork Skills
- 21st Century Learning



Where boys learn best

What has happened to KS3?

- We are required to report levels to Parents and to Central Government in **English Mathematics and Science**
- We are required to report levels to Parents in the other **non-core subjects**
- We report to you a target and progress toward that target throughout KS 3



Where boys learn best

The Two Year Key Stage 3

- Challenge and support pupils
- More time to focus on what really matters
- More choice
- Opportunities for extension –
AS
- Stage not Age
- Spread the workload



Where boys learn best

Course choices from Y9

- BTEC Sport
- GCSE Geography
- BTEC Business Studies
- GCSE History
- OCR National ICT
- GCSE Media Studies
- GCSE Music
- ASDAN Youth Award



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Key Stage 3 Targets

Why set targets?

- Pupils/Parents/Teachers know what they are aiming for – **personal best**
- Work can be targeted appropriately
- Work can be assessed appropriately
- Problems can be picked up and tackled



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How are targets set?

- Key Stage 2 results – Fine levels
- We have a database of historical pupil targets
- Pupil targets are based on targets set for similar pupils in the past



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Making Targets Challenging

- A National Perspective
- Average progress
- The top 25% of similar pupils - aspirational
- Example

KS2 En 4.8 Ma 5.5 Sc 4.9

KS3 En 6.1 Ma 7.7 Sc 6.5



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Targets in **non-core** subjects

- No National testing in **non-core** subjects
- In general targets are an aggregate of the **core**
- Languages are 80% of **core** aggregate
- PE Music Art Drama have flexibility to take account of individual talent



Where boys learn best

What do targets mean?

- Guideline
- Achievement at the end of KS3
- Comparison to assessments

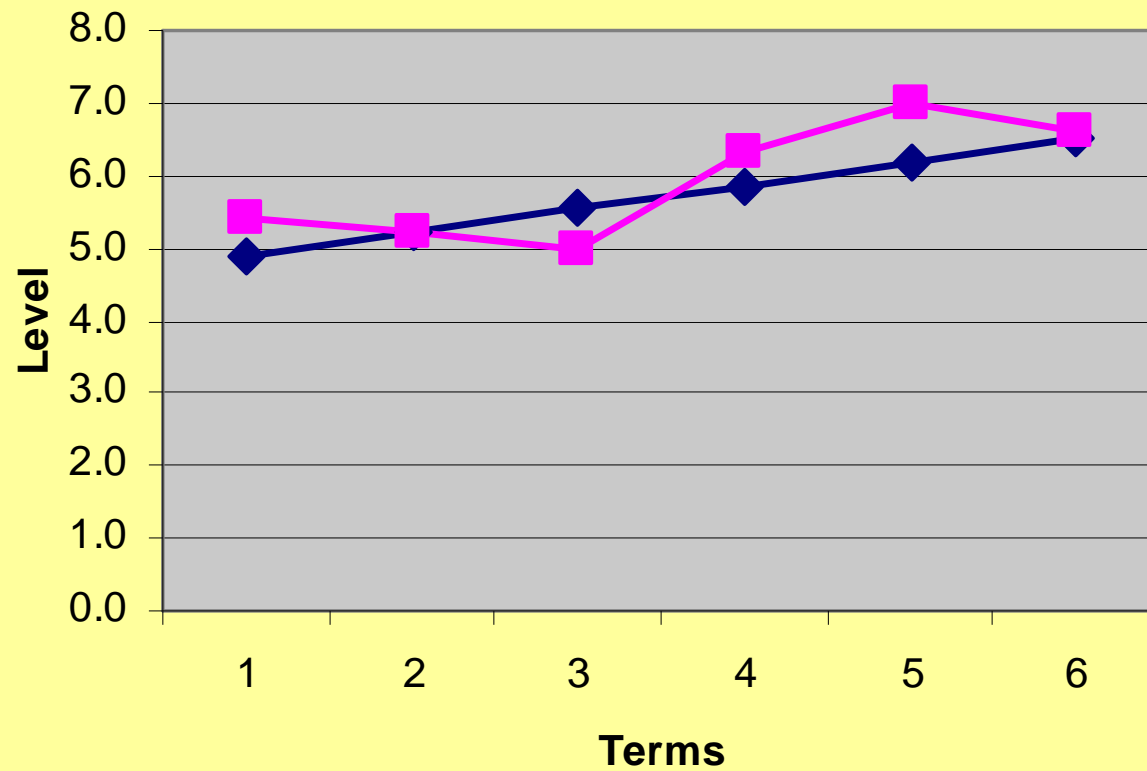
KS2 Sc 4.9

KS3 Sc 6.5



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What do targets mean?





Where boys learn best

Reporting

- Target level
- Working Towards Level
- Attitude to Learning
 - Grade 1-4
 - Includes
 - Preparation for lessons
 - Independent Learning
 - Contribution in lessons
 - Meeting deadlines
 - Behaviour
 - Working to target