

The Forest School – GCSE coursework (2010 to 2012)

Y11 From Sept 2011

Subject	Assignments	% of GCSE	Length of piece of work	Notes	Deadline	Completed
<b>Music Coursework</b>  <b>Started in Year 10</b>  <b>Completed in Year 11</b>	Solo Performance	15%	2-5 minutes	The solo performance should demonstrate both your technical and interpretative ability. Candidates are advised to choose pieces that are of a suitable grade to access the full range of marks. Backing tracks are permitted BUT the solo line performed cannot be doubled. The teacher/examiner will also need either a copy of the music/tab or an audio recording of the original to submit with the recording of the performance.	Solo and ensemble performances can be recorded throughout the course. However official recordings will be made for Solo Performances: By the October half term (year 11)	
	Ensemble Performance	15%	2-5 minutes	The ensemble performance should demonstrate your ability as a performer within a group and your interpretative ability/understanding of the genre. Candidates are advised that the use of backing tracks is NOT allowed for this performance. It is the responsibility of the candidate to organise members of the group. Please note that non GCSE Music pupils may be part of the group performance for this unit. Candidates must make sure that their part is not 'doubled' by another performer.	Ensemble Performances: At the beginning of the Spring Term (year 11)  Candidates will be given the opportunity to submit short compositional tasks throughout the course	
	Composition 1	15%	Approx 2 ½ minutes	Candidates will need to submit two compositions. These will be linked to two different Areas of Study. For each composition pupils will need to provide A recording A score/print out/commentary	Final deadline for Composition 1 – End of October half term (year 11)	
	Composition 2	15%	Approx 2 ½ minutes	It is recommended that candidates keep a log of any refinements to their compositions in their A4 composition folders.	Final deadline for Composition 2 – February half term (year 11)	
<b>French German Spanish</b>	Year 10 1 assignment In speaking & writing	30%	Speaking assignments: a conversation lasting between 4 & 6 minutes	Pupils prepare answers to a series of questions (speaking) or an essay of around 200 words (writing) on a topic such as holidays or education	July 2011	
	Year 11 2 assignments in speaking & writing	30%	Writing assignments: an essay of around 200 words in the target language		December 2011.	
<b>Drama</b>	2 x written portfolios & workshops One review from a theatre trip Performance Exam in front of external examiner	60%	Each piece minimum 2 sides A4. Total 12 sides A4 Typed	The pieces consist of: 1.Response 2.Development 3.Evaluation The portfolio is based upon the practical work completed in exam workshops and a visit to the theatre.	1st portfolio end of Summer term Y10 2 <sup>nd</sup> portfolio end of Autumn term Y11 Final performance Easter Y11	
		40%	Performance in group of 3 or more			
<b>History</b>	1 piece of Controlled Assessment (Coursework is no longer part of the GCSE)	25%	Approx 2500 words in total.	The Controlled Assessment will be based on a theme in history connected to the Russian Revolution. Pupils will study the history of Russia from 1900-1939 and will be asked to complete their essay based on the knowledge they have acquired and also based on a set of pre-written sources they have been given. The work will be undertaken in class and will be assessed internally by the school before being assessed externally by the	The current Year 9 and 10 will start this coursework in the Summer Term 2011.  Year 11 will be completing this between October and January	

				OCR Exam Board.		
<b>Art and Design</b>	Unit 1	60%	Sketch book preparation and final piece.	1. Preparation ▶ 1. Completed piece ▶	Spring Half Term Y10 Easter Y10	
	Unit 2			2. Mock Exam paper given ▶ 2. Prep continues until mock exam day ▶	Mid Sept Y11 November Y11	
	Unit 3 Final exam	40%	Precise timing may vary depending on exam dates and nature of projects.	3. Final Exam paper given ▶ 3. Final preparation until exam day ▶ Final Completion ▶	January Y11 March Y11 Easter Y11	
<b>Geography</b>	<b>1. The Enquiry:</b> The diversity and range of service provision is variable (based on fieldwork). <b>Chichester – has the characteristics of a major shopping centre</b>	15%	c. 1500 words (+ graphs / illustrations)	<b>Controlled Assessment (replacing coursework)</b>  <b>Research Phase – Enquiry:</b> 1 day fieldwork <b>Enquiry &amp; Issue:</b> 5 hours class time + Independent Learning  During this time, candidates should:	Y9 and Y10 June and July	
	<b>2. The Issue:</b> An issue concerning economic activity and how it may impact on the Environment. <b>Three Gorges Dam – Triumph or Disaster?</b>	10%	Essay or newspaper article.	<ul style="list-style-type: none"> <li>• investigate the question or hypothesis that forms the AQA task</li> <li>• develop lines of enquiry</li> <li>• plan their work</li> <li>• select, use and evaluate appropriate sources and methodologies</li> <li>• acquire information, arguments and interpretations</li> <li>• identify connections, patterns and trends</li> <li>• evaluate the strengths and weaknesses of the information, sources, arguments and interpretations, as appropriate to the question or hypothesis</li> <li>• draw conclusions in response to the question or hypothesis</li> <li>• produce a bibliography</li> </ul> <p>Candidates should create a file of work carried out during this phase and they will be allowed to use this <b>research material</b> (in paper form) in the final presentation phase. Feedback &amp; support IS allowed during this phase.</p> <p><b>Write-up Phase – Enquiry:</b> 8 hours class time <b>Issue:</b> 5 hours class time</p> <p>The research material must be handed in with the candidate's work. Feedback to pupils is NOT allowed during this presentation stage.</p> <p>All materials are collected at the end of each lesson &amp; kept under secure conditions and returned to candidates at the beginning of the next session. Candidates may not bring any new materials into the room once this phase has started.</p>		

<p><b>English Year 10 Edexcel GCSE in English Language (2EN01) and Edexcel GCSE English Literature (2ET01)</b></p>	<p><b>Edexcel Language unit 1.</b> – English Today – this scheme of work focuses on reading and writing skills based on non-fiction texts. To be written under controlled assessment conditions in school (Autumn Term)</p> <p><b>Edexcel Language unit 2</b> The writers' voice'. Pupils study 'Of Mice and Men' and writing skills in preparation to sit an external examination in June of 2011 in year 10..</p> <p>Edexcel Literature unit 1 Understanding Prose . 'Animal Farm' and 'Of Mice and Men'. External examination in June 2011 Year 10</p> <p>Speaking and Listening. 3 assessments will be carried out: Interacting and responding Creating and sustaining roles Communicating and adapting language</p>	<p>20%</p> <p>40%</p> <p>50%</p> <p>20%</p>	<p>The controlled assessment will be carried out over a maximum of 4 hours – 2 hours on task 1 reading and 2 hours on task 2 writing. Pupils are expected to write approximately 1,000 words.</p> <p>The examination is 1hr 45 minutes</p> <p>The examination is 1hr 45 minutes</p>	<ul style="list-style-type: none"> <li>Controlled Assessments have taken the place of traditional coursework. Students will be taught the skills required to respond to pre released non fiction texts and responses will be written under timed controlled conditions in school.</li> <li>Speaking and Listening assessments will be carried out by class teachers, marks recorded will go forward towards final GCSE grades.</li> <li>It is the responsibility of all pupils to complete Independent Learning and hand it in on time as all IL will be linked to controlled assessments and final examinations.</li> </ul> <p>Please note: final examinations begin in June of Year 10</p>		
<p><b>English Year 11</b> <b>These pieces of work are taught in Yr 10.</b> <b>Coursework folders must be complete by October half term in Year 11</b></p>	<p>AQA English/English Literature: 5 pieces of coursework in total. Combined they are submitted for both English GCSE and English Literature GCSE:-</p> <p><u>Essays:</u></p> <ol style="list-style-type: none"> <li>Shakespeare</li> <li>Prose study (pre 1914 novel)</li> <li>Media</li> <li>Original writing</li> <li>Drama (post 1914 play)</li> </ol> <p><u>Speaking &amp; Listening:</u></p> <p>Three oral assessments English external examinations: Paper 1 Monday 16<sup>th</sup> May 2011. This exam assess</p>	<p><u>% GCSE</u></p> <p><u>English GCSE:</u></p> <p>40%</p> <p>(combined essays: 20% Speaking &amp; listening: 20%)</p> <p>30%</p>	<p><u>Quantity Expected</u></p> <p>3-5 sides as some assignments can be longer than others. Please check with individual teachers. A4 minimum</p> <p>1Hr 45 minutes</p>	<ul style="list-style-type: none"> <li>Pupils are expected to meet individual deadlines for each piece of coursework as advised by their class teacher</li> <li>All boys are encouraged to achieve their projected target for their coursework.</li> <li>Students will have an opportunity to hear live poets, many of which they will be studying in Year 11.</li> </ul>	<p>Most coursework is covered in Year 10. There will be an opportunity to redraft coursework in Year 11 if necessary in order to achieve their projected targets. However, coursework must be completed by the of Autumn 1</p>	

	<p>Reading of non fiction texts and writing to argue, persuade and advice. Paper 2 Wednesday 18<sup>th</sup> May 2011 : Poetry from different Cultures and writing to inform, explain and describe</p> <p>Literature external examination Tuesday 24<sup>th</sup> May assesses 'Of Mice and Men' and pre/post 19<sup>th</sup> century poetry.</p>	30%	1 hr 30 minutes			
		70%	1hr 45 minutes			
<b>Maths Statistics X1,X2, Y1, Y2 AS Additional Maths</b>	No Coursework	N/A	N/A	N/A	N/A	
	Data Handling Task Yr11	25%	3 Weeks	Completed in early February as controlled assessment	Easter Holidays in Yr 11	
	No Coursework Year 11	N/A	N/A	N/A	N/A	
<b>Resistant Materials</b>	Objective 1	60% Project Folder 4 marks		Design Brief	End of March 2011	Final Deadline  April 2011
	Objective 2	12 marks		Research & Specification	End of April 2011	
	Objective 3	12 marks		Ideas	End of June 2011	
	Objective 4	12 marks		Development	End of Sept 2011	
	Objective 5	52 marks		Planning	End of Oct 2011	
	Objective 6	8 marks		Manufacturing	End of Dec 2011 – End of Feb 2012	
				Evaluation & Testing	End of Feb 2012 – End of March 2012	
				Review/Improve coursework	All end April 2012	
<b>Engineering Unit 1</b>	Section A	33% Project folder 9 marks		Design brief, specification customer feedback research	End of June 2011	Final Deadline  April 2012
	Section B	7 marks		Sketches of ideas, notes, CAD Drawings	End of Sept 2011	
	Section C	9 marks		Risk assessments, quality control, quality assurance	End of October 2011	
	Section D	10 marks		Presentation to customer, 3D model, justification of design	End of December 2011	
	Section E	15 marks		Manufacturing methods, costs, real world engineering	End January 2011	
				Review/Improve coursework	All end April 2012	

<b>Engineering Unit 2</b>	<p>Section A</p> <p>Section B</p> <p>Section C</p> <p>Section D</p> <p>Section E</p>	<p>33% Project folder 9 marks</p> <p>7 marks</p> <p>9 marks</p> <p>10 marks</p> <p>15 marks</p>		<p>Introduction, production plans, production plan evaluation</p> <p>Production schedules, manufacture of components, schedule evaluation</p> <p>Quality control and health and safety</p> <p>Description and evaluation of CNC manufacture</p> <p>Annotate photographs of manufacture, analysis of manufacture methods and comparison of real world engineering</p> <p>Review/Improve coursework</p>	<p>End of June 2011</p> <p>End of Sept 2011</p> <p>End of October 2011</p> <p>End of December 2011</p> <p>End January 2012</p> <p>All end April 2012</p>	<p>Final Deadline</p> <p>April 2012</p>
<b>Food Technology</b>	<p>Research</p> <p>Analysis of research Specification</p> <p>Design Ideas</p> <p>Design Development</p> <p>Planning</p> <p>Practicals</p> <p>Evaluation</p> <p>Industrial Production</p> <p>Presentation</p>	<p>60 % of whole GCSE</p>	<p>4-6 pages</p> <p>1 page</p> <p>1 page</p> <p>2-4 pages</p> <p>4-6 pages</p> <p>4-6 pages</p> <p>4-6 pages</p> <p>4 pages</p>	<p>Product analysis, intended use, questionnaire with results, research topic.</p> <p>Analysis of research.</p> <p>10-12 design ideas, developed in 5-6 stages with a complete evaluation.</p> <p>Draw 12-16 design ideas.</p> <p>Ideas developed on paper and by making them.</p> <p>Plan of the making and the practical.</p> <p>Pupils make a variety of products and taste test them.</p> <p>PUPILS PROVIDE INGREDIENTS.</p> <p>Evaluation of the project, modification and testing.</p> <p>Demonstrate how the product would be made in a factory.</p> <p>Review/Improve coursework</p>	<p>End of June 2011</p> <p>End of Sept 2011</p> <p>End of Oct 2011</p> <p>End of Nov 2011</p> <p>End of Dec 2011</p> <p>End of Jan2012</p> <p>End of Feb2012</p> <p>End of Feb 2012</p> <p>All End of March 2012</p>	<p>Final Deadline</p> <p>March 2012</p>



<p><b>BTEC</b></p>	<p>One practical assessment (ISAs) to be carried out during the course of the year.</p> <p>Assessed by completion of unit assignments completed during the course</p>	<p>25% Practical Ass.</p>				
<p><b>Triple Science</b></p>	<p>In Year 10 Six module tests: Biology/Chemistry/Physics1A Biology/Chemistry/Physics 1B</p> <p>Three practical assessments in December, March and July</p> <p>In Year 11 6 long answer module exams January: B2, C2 &amp; P2 June: B3, C3 &amp; P3</p> <p>3 ISAs One ISA to be submitted each for Biology, Chemistry and Physics.</p>	<p>The number and quality of units completed decide what level and grade of qualification</p>		<p>The core units Chemistry and Our Earth, Energy and our Universe and Biology and Environment all gain pupils a Certificate level BTEC (1 A*-C GCSE equiv).</p> <p>Completion of The Living Body and Practical Scientific Project lead to an Extended Certificate level BTEC (2A*-C GCSE equiv)</p> <p>The six module tests each consist of answering multiple choice questions. These exams are marked externally.</p> <p>The practical assessments (ISA's) consist of practical lessons,</p> <p>An examination of 45 minutes and a teacher skills mark. This component of the course is internally assessed.</p> <p>These module tests require the answers to be written in sentences containing the required key phrases.</p>	<p>Assessed by portfolio collected during the duration of the course</p> <p>B1a+C1a+P1a 11<sup>th</sup> Nov 2010 B1b+C1b + P1b 2<sup>nd</sup> Mar 2011</p> <p>1 ISA per term</p> <p>B2+C2+P2 January 2012 B3+C3+P3 June 2012</p> <p>One ISA per subject</p>	

<b>PE</b>	<p>Over two years:</p> <p>Practical assessment in four practical activities from at least two areas of thinking. i.e. games, gymnastics, dance, Outdoor and adventurous, athletic, swimming, or exercise activities.</p> <p>At least <b>two</b> must be as a performer/player, and at least <b>one</b> must be in a different role e.g. leader, coach, official or organiser</p>	60% (4x15%)	<p>Each practical assessment is covered over an eight week period. Practical activities may be repeated over the two year period, with the best four marks going forward to the exam board.</p>	<p>Full and regular participation in appropriate PE kit is essential. Missed lessons may adversely affect marks. Pupils with long standing injuries can provide a Doctor's note that can be sent to the exam board for special consideration.</p> <p>Pupils may take part in activities outside curriculum time under controlled conditions e.g. golf, swimming etc. which provides extra marks for consideration when calculating the best four practical marks over the two year period.</p> <p>Participation in extra-curricular activities can increase marks.</p>	Every eight weeks, up until April Y11.	
<b>ICT OCR National Certificate (All year 10s)</b>	<p><b>Unit 01: ICT skills for Business</b></p> <p>A01 Health and Safety</p> <p>A02 Research and e-mail</p> <p>04 Business documents</p> <p>A06 Business Database</p> <p>A05 Business Spreadsheet</p> <p>04 Newsletter</p> <p>03 Business Presentation</p>	<p><b>% of unit</b></p> <p>10%</p> <p>10%</p> <p>20%</p> <p>20%</p> <p>20%</p> <p>10%</p> <p>10%</p>	<p><b>What to hand in</b></p> <p>Unit 1a Annotated screenshots showing understanding of Health and Safety in the workplace</p> <p>Unit 1a &amp; 1b Screen shots &amp; notes showing research using the internet and other resources (CD-ROM or shared drive), Copyright and e-mail.</p> <p>Unit 1c, 1d, 1e Printouts of 4 business documents: flyer, business card, memo and letter.</p> <p>Unit 1f Printouts showing use of a business database</p> <p>Unit 1g Printouts showing business spreadsheet created &amp; formulae</p> <p>Unit 1h Min of 3 pages</p> <p>Unit 1i At least 5 slides</p>	<p><b>Notes</b></p> <p>Include screen shots &amp; notes</p> <p>Use corporate identity</p> <p>Show data entered, changed &amp; deleted, also a sort, 2 queries &amp; 2 reports. Print out Mail-merge letter</p> <p>Must use appropriate headings, labels, formats &amp; formulae</p> <p>Must include a table, graph and charts &amp; range of graphics</p> <p>Include text, graphics, transitions, animation, and speaker Notes. Printout in Handout format</p>	<p><b>Deadline</b></p> <p>End Sept 2010</p> <p>End Oct2010</p> <p>End Nov 2010</p> <p>End Dec 2010</p> <p>End Jan 2011</p> <p>End Feb 2011</p> <p>End Mar 2011</p>	

ICT OCR National Certificate (All year 10s)	Unit 21: Computer Graphics	% of unit	What to hand in	Notes	Deadline
	A01 Research, collect and describe a range of web-page graphics	20%	4 page report showing research of 4 websites	Must include screenshots & examples of graphics	End April 2011
	A02 Plan the production of a range of graphic images for a client's website	20%	Detailed sketches & commentary for 3 different types of graphics	Identify house style & target audience	End May 2011
	A03 Navigation bar or menu	10%	Screen shot & descriptions of navigation bar or menu,	Include text, graphics & colour	End June 2011
	A04 Navigation buttons	10%	Screen shot & descriptions of navigation buttons created.	Include text, graphics & colour	End July 2011
	A05 Advertising banner	10%	Screen shot & descriptions of banner created	Include text, graphics & colour	End Sept 2011
	A06 Presentation of graphics work to a client	30%	Presentation of at least 8 slides or a web-site using the graphics	Presentation of work to a client	End Oct 2011
Year 10 OCR National Certificate (Option Block ICT)	Unit 2: Webpage Creation	% of unit	What to hand in	Notes	Deadline
	A01 Design for a multimedia website	20%	Proposal for a web-site of at least 5 linked web-pages	Detailed proposal of multi-media website. Include site plan, purpose & target audience	End Oct 2010
	A02 Create web pages	20%	Screenshots showing web-pages, navigation links, directories, files and back-up	Web-pages, navigation, range of images & interactive elements Evidence of back-up	End Jan 2011
	A03 Functioning hyperlinks	10 %	Evidence of 5 linked pages, a hotspot link and an e-mail link.	Must use consistent and clear structure	End Jan 2011
	A04 Interactive elements	10%	Evidence of 1 or more roll-over objects and an interactive element		End Feb 2011
	A05 User form	10%	Screenshot showing blank User form and a completed form	For higher marks must include a Submit button	End Mar 2011
	A06 Test and evaluate own website	20%	Test plan, screenshots before & after testing with annotations	At least 6 tests Test plan. Actions to resolve problems	End Apr 2011
	A07 Evaluation	10%	Report on evaluation of own website	Must consider purpose & audience, readability. Include an evaluation of your strengths & weaknesses during this unit.	End May 2011

<b>Year 10 OCR National Certificate (Option Block ICT)</b>	<b>Unit 07 Database</b>	<b>% of unit</b>	<b>What to hand in</b>	<b>Notes</b>	<b>Deadline</b>
	A01 Database design	20%	Detailed designs of at least 2 tables	Must be a relational database. Design the tables, key fields, fields, validation, input mask, relationships	End Sept 2011
	A02 Construct the database	20%	Screen shots & annotations / explanation	2 or more related tables Minimum of 20 records in each table. Access forms used for data entry.	End Oct 2011
	A03 Interrogate the database: sorts & queries	10%	Printout query designs and results of running the queries, with annotations / notes explaining each one.	<ul style="list-style-type: none"> <li>• sort on more than one field</li> <li>• query using multiple criteria</li> <li>• query using complex criteria (eg: NOT, BETWEEN, AND, etc)</li> </ul>	End Nov 2011
	A04 Reports	10%	Printouts of reports	Create reports for each query using wizard or customised	End Dec 2011
	A05 User interface	20%	Screenshot & description of user interface	Customised interface to access forms, queries and reports	End Jan 2012
	A06 Testing	20%	Test plan and printouts of database before and after testing	Test plan to check database meets original design brief and test adding, changing and deleting records, validation, forms, sorts, queries and reports.	End Feb 2012
<b>Year 10 OCR National Certificate - Now part of Core ICT</b>	<b>Unit 04 Multimedia Products</b>	<b>% of unit</b>	<b>What to hand in</b>	<b>Notes</b>	<b>Deadline</b>
	AO1 Review existing Multimedia products	20%	Explanation of good and bad features of 3 multimedia products		End Nov 2011
	AO2 Design a multimedia product	20%	Hand drawn of word processed design		End Dec 2011
	AO3 Store and source multimedia elements	10%	List of all sources used in your product and screenshot showing were stored		End Jan 2012
	AO4 Create a multimedia product	10%	Multimedia product		End Feb 2012
	AO5 User feedback	20%	Feedback from users with a list of recommended improvements		End Mar 2012