

The Forest School – GCSE coursework (2011 / 2013)

Year 10 From September 2011

Subject	Assignments	% of GCSE	Length of piece of work	Notes	Deadline	Completed
<b>Music Coursework</b>  <b>Started in Year 10</b>  <b>Completed in Year 11</b>	Solo Performance	15%	2-5 minutes	The solo performance should demonstrate both your technical and interpretative ability. Candidates are advised to choose pieces that are of a suitable grade to access the full range of marks. Backing tracks are permitted BUT the solo line performed cannot be doubled. The teacher/examiner will also need either a copy of the music/tab or an audio recording of the original to submit with the recording of the performance.	Solo and ensemble performances can be recorded throughout the course. However official recordings will be made for Solo Performances during the Summer Term in 2011	
	Ensemble Performance	15%	2-5 minutes	The ensemble performance should demonstrate your ability as a performer within a group and your interpretative ability/understanding of the genre. Candidates are advised that the use of backing tracks is NOT allowed for this performance. It is the responsibility of the candidate to organise members of the group. Please note that non GCSE Music pupils may be part of the group performance for this unit. Candidates must make sure that their part is not 'doubled' by another performer.	Ensemble Performances: To be recorded at the beginning of the Spring Term 2012  Candidates will be given the opportunity to submit short compositional tasks throughout the course	
	Composition 1	15%	Approx 2 ½ minutes	Candidates will need to submit two compositions. These will be linked to two different Areas of Study. For each composition pupils will need to provide A recording A score/print out/commentary	Final deadline for Composition 1 – End of October half term 2012	
	Composition 2	15%	Approx 2 ½ minutes	It is recommended that candidates keep a log of any refinements to their compositions in their A4 composition folders.	Final deadline for Composition 2 – February half term 2013	
<b>French German Spanish</b>	Year 10 1 assignment In speaking & writing	30%	Speaking assignments: a conversation lasting between 4 & 6 minutes	Pupils prepare answers to a series of questions (speaking) or an essay of around 200 words (writing) on a topic such as holidays or education	July 2011	
	Year 11 2 assignments in speaking & writing	30%	Writing assignments: an essay of around 200 words in the target language		December 2011.	
<b>Drama</b>	2 x written portfolios & workshops One review from a theatre trip Performance Exam in front of external examiner	60%	Unit 1 – 2000 word portfolio Unit 2 – 1000 word portfolio and 2000 word theatre review.	The portfolio is based upon the practical work completed in exam workshops and a visit to the theatre.	1st portfolio end of Summer term Y10 2 <sup>nd</sup> portfolio end of Autumn term Y11 Final performance Easter Y11	
		40%	Performance in group of 3 or more			
<b>History</b>	1 piece of Controlled Assessment (Coursework is no longer part of the GCSE)	25%	Approx 2000 words in total.	The Controlled Assessment will be based on a theme in history connected to the Russian Revolution. Pupils will study the history of Russia from 1900-1939 and will be asked to complete their essay based on the knowledge they have acquired and also based on a set of pre-written sources they have been given. The work will be undertaken in class and will be assessed internally by the school before being assessed externally by the	The current first year GCSE cohort (in Yr9 &10) will start this controlled assessment in the Summer Term 2012.  Year 11 will be completing this by October Half Term 2012	

				OCR Exam Board.		
<b>Art and Design</b>	<p>Unit 1 1.Foundation skills based project 2.Development of skills and abilities in chosen unit</p> <p>Unit 2 Externally set exam</p>	<p>60%</p> <p>40%</p>	<p>Unit 1 Development of skills shown through an Art journal/portfolio ; Development, research, materials and techniques, progression, artist research and final outcome</p> <p>Unit 2 As above over a shorter time span</p>	<p>Classwork and Independent Learning are used to ensure that skills are fully developed and covered. Vital that Art journals are kept safe and handed in once the units are completed Students are advised that they have appropriate Art materials at home to enable them to fully develop their skills and abilities further.</p>	<p>Unit 1 Foundation skills 2-d Dec Yr10 3-d April Yr10 Own choice Dec Yr11</p> <p>Unit 2 External exam Paper given January Yr11 Exam March</p> <p>Exhibition March/April Yr11</p>	
<b>Geography</b>	<p><b>1.The Enquiry:</b> The diversity and range of service provision is variable (based on fieldwork). <b>Chichester – has the characteristics of a major shopping centre</b></p> <p><b>2. The Issue:</b> An issue concerning economic activity and how it may impact on the Environment. <b>Three Gorges Dam – Triumph or Disaster?</b></p>	<p>15%</p> <p>10%</p>	<p>c. 1500 words (+ graphs / illustrations)</p> <p>Essay or newspaper article.</p>	<p><b>Controlled Assessment (replacing coursework)</b></p> <p><b>Research Phase – Enquiry:</b> 1 day fieldwork <b>Enquiry &amp; Issue:</b> 5 hours class time + Independent Learning</p> <p>During this time, candidates should:</p> <ul style="list-style-type: none"> <li>investigate the question or hypothesis that forms the AQA task</li> <li>develop lines of enquiry</li> <li>plan their work</li> <li>select, use and evaluate appropriate sources and methodologies</li> <li>acquire information, arguments and interpretations</li> <li>identify connections, patterns and trends</li> <li>evaluate the strengths and weaknesses of the information, sources, arguments and interpretations, as appropriate to the question or hypothesis</li> <li>draw conclusions in response to the question or hypothesis</li> <li>produce a bibliography</li> </ul> <p>Candidates should create a file of work carried out during this phase and they will be allowed to use this <b>research material</b> (in paper form) in the final presentation phase. Feedback &amp; support IS allowed during this phase.</p> <p><b>Write-up Phase – Enquiry:</b> 8 hours class time <b>Issue:</b> 5 hours class time</p> <p>The research material must be handed in with the candidate's work. Feedback to pupils is NOT allowed during this presentation stage.</p> <p>All materials are collected at the end of each lesson &amp; kept</p>	<p><b>The Enquiry:</b> June/July 2012</p> <p><b>The Enquiry:</b> Sept/Oct 2012</p>	

				under secure conditions and returned to candidates at the beginning of the next session. Candidates may not bring any new materials into the room once this phase has started.		
<b>English Year 10 Edexcel GCSE in English Language (2EN01) and Edexcel GCSE English Literature (2ET01)</b>	<b>Edexcel Language unit 1.</b> – English Today – this scheme of work focuses on reading and writing skills based on non-fiction texts. To be written under controlled assessment conditions in school (Autumn Term 1 2011)	20% (Lang)	Pupils are thoroughly prepared for each Controlled Assessment during their lessons. Pupils will be well informed of the tasks and given strict time frames to work to. Pupils are allowed to take in supporting notes that have been structured through bullet points (Please note: continuous prose is not allowed including complete drafts.)	<ul style="list-style-type: none"> <li>Controlled Assessments have taken the place of traditional coursework. Students will be taught the skills required to respond to pre released non fiction texts and responses will be written under timed controlled conditions in school.</li> <li>Speaking and Listening assessments will be carried out by class teachers, marks recorded will go forward towards final GCSE grades.</li> <li>It is the responsibility of all pupils to complete Independent Learning and hand it in on time as all IL will be linked to controlled assessments and final examinations.</li> </ul> Please note: There will be no external English Language or English Literature exams for Yr 10 in the summer of 2012.		
	<b>Edexcel Literature unit 3</b> Contemporary Drama – For Controlled Assessment Autumn 2 2011	10% (Lit)	Controlled Assessments are up to 2 hours long and pupils are expected to write approximately 1,000 words.			
	<b>Edexcel English Language Unit 3</b> Writing for the spoken voice Controlled Assessment- Spring 1 2012	10% (Lang)				
	<b>Edexcel English Language Unit 3</b> Spoken Language study – Controlled Assessment Spring 2 2012	10% (Lang)				
<b>Speaking and Listening.</b> 3 assessments will be carried out: <ul style="list-style-type: none"> <li>Interacting and responding</li> <li>Creating and sustaining roles</li> <li>Communicating and adapting language</li> </ul>	20% (Lang)					
<b>English Year 11 Edexcel GCSE in English Language (2EN01) and Edexcel</b>	<b>English Literature Unit 3</b> Shakespeare – Controlled Assessment Spring 1 2013	15% (Lit)	Pupils are thoroughly prepared for each Controlled Assessment during their lessons. Pupils will be well informed of the tasks and given strict time frames to work to. Pupils are allowed to take in supporting notes that have been structured through bullet points (Please note:	<ul style="list-style-type: none"> <li>Controlled Assessments have taken the place of traditional coursework. Students will be taught the skills required to respond to pre released non fiction texts and responses will be written under timed controlled conditions in school.</li> <li>Speaking and Listening assessments will be carried out by class teachers, marks recorded will go forward towards final GCSE grades.</li> <li>It is the responsibility of all pupils to complete Independent</li> </ul>		
	<b>English Literature Unit 3</b> Contemporary Drama – For Controlled Assessment Autumn 2 2012	10% (Lit)				

<b>GCSE English Literature (2ET01)</b>	Preparation for re-sits of external examination units taken in Yr 10 2012  <b>Edexcel English Language Unit 3</b> Writing for the spoken voice Controlled Assessment- Spring 1 2013  <b>Edexcel English Language Unit 3</b> Spoken Language study – Controlled Assessment Spring 2 2013  <b>English Literature Unit 2 –</b> Understanding Poetry – External examination 24 <sup>th</sup> May 2013	10% (Lang)  10%(Lang)  <u>25% (Lit)</u>	continuous prose is not allowed including complete drafts.)  Controlled Assessments are up to 2 hours long and pupils are expected to write approximately 1,000 words.	Learning and hand it in on time as all IL will be linked to controlled assessments and final examinations.		
<b>Maths Statistics X1,X2, Y1, Y2 AS Additional Maths</b>	No Coursework Data Handling Task Yr11 No Coursework Year 11	N/A 25% N/A	N/A 3 Weeks N/A	N/A Completed in early February as controlled assessment N/A	N/A Easter Holidays in Yr 11 N/A	
<b>Engineering Unit 1</b>	Section A  Section B  Section C  Section D  Section E	33% Project folder 9 marks  7 marks  9 marks  10 marks  15 marks		Design brief, specification customer feedback research  Sketches of ideas, notes, CAD Drawings  Risk assessments, quality control, quality assurance  Presentation to customer, 3D model, justification of design  Manufacturing methods, costs, real world engineering  Review/Improve coursework	End of June 2011  End of Sept 2011  End of October 2011  End of December 2011  End January 2011  All end April 2012	Final Deadline April 2012
<b>Engineering Unit 1</b>	Written Exam	80 Marks	1 ½ hours		June 2012	

<b>Engineering Unit 2</b>	Section A	33% Project folder 5 marks		Design brief, specification customer feedback research	End of September 2011	Final Deadline  April 2011
	Section B	8 marks		Sketches of ideas, notes, CAD Drawings, justification of design	End of October 2011	
	Section C	12 marks		3D model (virtual)	End of November 2011	
	Section D	6 marks		Risk assessments, quality control, quality assurance		
	Section E	5 marks		Model design, modify design.		
	Section F	5 marks		Production plan		
	Section G	5 marks		Test materials	End of December 2011	
	Section H	5 marks		Make design		
	Section I	18 marks		Test design	End may 2011	
	Section J	5 marks		Manufacturing methods, costs, real world engineering		
	Section K	6 marks		Presentation to customer	All end April 2012	
	Section L	9 marks		Review/Improve coursework		
<b>Engineering Unit 3</b>	Written Exam	80 marks 20%	1 ½ hours		June 2013	
<b>Engineering Unit 4</b>	Section F	30% Project folder 5 marks		Introduction, production plans, production plan evaluation	End of June 2012	Final Deadline  April 2013
	Section G	5 marks		Production schedules, manufacture of components, schedule evaluation	End of Sept 2012	
	Section H	5 marks		Quality control and health and safety	End of October 2012	
	Section I	18 marks		Description and evaluation of CNC manufacture	End of December 2012	
	Section J	5 marks		Annotate photographs of manufacture, analysis of manufacture methods and comparison of real world engineering	End January 2013	
	Section K	6 marks		Review/Improve coursework		
	Section L	9 marks		Design brief, specification customer feedback research		
	Section A	5 marks		Sketches of ideas, notes, CAD Drawings, justification of design		
	Section B	9 marks		3D model (virtual)		
	Section C	12 marks		Risk assessments, quality control, quality assurance		
	Section D	6 marks		Model design, modify design. evaluate		
	Section E	5 marks		Review/Improve coursework	All end April 2013	

<b>Product Design</b>	Unit 1	30%	40 hours	A551 Unit 1 – Developing and Applying Design Skills	End of October 2011
	Unit 2	20%	6 hours	A552 Unit 2 - Designing and Making -6 hour (2x3hr) practical exam	January 18/19th 2012
	Unit 3	30%	40 hours	A553 Unit 3 – Making, Testing and Marketing Controlled Assessment	End of Feb 2012
	Unit 4	20%	1.5 hours	A554 Unit 4 – Written Exam	End of Mar 2013 June 2013
<b>Hospitality and Catering</b>	2 Controlled Assessment Tasks in Year 10/11			Year 10 is devoted mainly to the fundamentals of cooking with catering theory and management, including an understanding of the service industry in practice. The focus is on the customer.	
	Task 1	20% of overall marks	15 hour project To produce 4 restaurant dishes from a choice of specified basic ingredients	Research 8 hours Planning 2 hours in controlled conditions Making 3 hours in controlled conditions Evaluation 2 hours in controlled conditions	To be completed by July 2012
	Task 2	40% of overall marks	30 hour project To produce part of a menu around a specific theme	Research 18 hours Planning 4 hours in controlled conditions Making 3 hours in controlled conditions Evaluation 4 hours in controlled conditions	To be completed by March 2013
	Task 3	40% of overall marks	1 1/4 hours	Written exam	May 2013
<b>Science:</b>	In Year 10 pupils will be following the New Specification for Science				
<b>Core Science</b>	Three module tests: B1, C1 and P1	3 x 25% per module test		The three module tests are marked externally and will contain long answer questions.	10X4 to complete core GCSE over Year 10 and 11. The pupils will also complete the Science BTEC at the same time. The ISA will be carried out in Year 11
	One practical assessment (ISAs) to be carried out during the course of the year.	25% Practical Ass.		The practical assessment (ISA's) is internally assessed and consists of elements of planning an investigation as well as carrying one out, evaluating results and looking at others results.	10X2, X3, Y3, and Y4 will complete the three unit 1 module tests and ISA core to gain their Core GCSE during year 10.

<p><b>Additional Science</b></p>	<p>In Year 11</p> <p>Three module tests sat in either January (C2 and P2) or June: (B2, plus re-sit opportunity for C2 &amp; P2 re-sit)</p>	<p>3 x 25% per module tests</p>		<p>These module exams require the answers to be written in sentences containing the required key phrases.</p>	<p>In year 11 they will study for the Additional GCSE</p> <p>January and June 2011</p>	
<p><b>BTEC</b></p>	<p>One practical assessment (ISAs) to be carried out during the course of the year.</p> <p>Assessed by completion of unit assignments completed during the course</p>	<p>25% Practical Ass.</p>		<p>The core units Chemistry and Our Earth, Energy and our Universe and Biology and Environment all gain pupils a Certificate level BTEC (1 A*-C GCSE equiv).</p> <p>Completion of The Living Body and Practical Scientific Project lead to an Extended Certificate level BTEC (2A*-C GCSE equiv)</p>	<p>Assessed by portfolio collected during the duration of the course</p>	
<p><b>Triple Science</b></p>	<p>Triple pupils sit all the unit one and 2 tests as those pupils taking the Core and Additional route plus Unit 3 tests</p> <p>One practical assessment (ISAs) to be carried out during the final year of the course</p>	<p>The number and quality of units completed decide what level and grade of qualification</p>		<p>Module test format and ISA controlled assessment as Core and Additional</p>	<p>Year 10 January B1, C1 June P1 plus re-sit opportunity</p> <p>Year 11 January B2, C2, P2 June B3, C3, P3 and re-sit opportunity for unit 2 tests</p>	

<b>PE</b>	<p>Over two years:</p> <p>Practical assessment in four practical activities from at least two areas of thinking. i.e. games, gymnastics, dance, Outdoor and adventurous, athletic, swimming, or exercise activities.</p> <p>At least <b>two</b> must be as a performer/player, and at least <b>one</b> must be in a different role e.g. leader, coach, official or organiser</p>	60% (4x15%)	<p>Each practical assessment is covered over an eight week period. Practical activities may be repeated over the two year period, with the best four marks going forward to the exam board.</p>	<p>Full and regular participation in appropriate PE kit is essential. Missed lessons may adversely affect marks. Pupils with long standing injuries can provide a Doctor's note that can be sent to the exam board for special consideration.</p> <p>Pupils may take part in activities outside curriculum time under controlled conditions e.g. golf, swimming etc. which provides extra marks for consideration when calculating the best four practical marks over the two year period.</p> <p>Participation in extra-curricular activities can increase marks.</p>	Every eight weeks, up until April Y11.	
<b>ICT OCR National Certificate (All year 10s)</b>	<p><b>Unit 01: ICT skills for Business</b></p> <p>A01 Health and Safety</p> <p>A02 Research and e-mail</p> <p>04 Business documents</p> <p>A06 Business Database</p> <p>A05 Business Spreadsheet</p> <p>04 Newsletter</p> <p>03 Business Presentation</p>	<p><b>% of unit</b></p> <p>10%</p> <p>10%</p> <p>20%</p> <p>20%</p> <p>20%</p> <p>10%</p> <p>10%</p>	<p><b>What to hand in</b></p> <p>Unit 1a Annotated screenshots showing understanding of Health and Safety in the workplace</p> <p>Unit 1a &amp; 1b Screen shots &amp; notes showing research using the internet and other resources (CD-ROM or shared drive), Copyright and e-mail.</p> <p>Unit 1c, 1d, 1e Printouts of 4 business documents: flyer, business card, memo and letter.</p> <p>Unit 1f Printouts showing use of a business database</p> <p>Unit 1g Printouts showing business spreadsheet created &amp; formulae</p> <p>Unit 1h Min of 3 pages</p> <p>Unit 1i At least 5 slides</p>	<p><b>Notes</b></p> <p>Include screen shots &amp; notes</p> <p>Use corporate identity</p> <p>Show data entered, changed &amp; deleted, also a sort, 2 queries &amp; 2 reports. Print out Mail-merge letter</p> <p>Must use appropriate headings, labels, formats &amp; formulae</p> <p>Must include a table, graph and charts &amp; range of graphics</p> <p>Include text, graphics, transitions, animation, and speaker Notes. Printout in Handout format</p>	<p><b>Deadline</b></p> <p>End Sept 2010</p> <p>End Oct2010</p> <p>End Nov 2010</p> <p>End Dec 2010</p> <p>End Jan 2011</p> <p>End Feb 2011</p> <p>End Mar 2011</p>	

<b>ICT OCR National Certificate (All year 10s)</b>	<b>Unit 21: Computer Graphics</b>	<b>% of unit</b>	<b>What to hand in</b>	<b>Notes</b>	<b>Deadline</b>
	A01 Research, collect and describe a range of web-page graphics	20%	4 page report showing research of 4 websites	Must include screenshots & examples of graphics	End April 2011
	A02 Plan the production of a range of graphic images for a client's website	20%	Detailed sketches & commentary for 3 different types of graphics	Identify house style & target audience	End May 2011
	A03 Navigation bar or menu	10%	Screen shot & descriptions of navigation bar or menu,	Include text, graphics & colour	End June 2011
	A04 Navigation buttons	10%	Screen shot & descriptions of navigation buttons created.	Include text, graphics & colour	End July 2011
	A05 Advertising banner	10%	Screen shot & descriptions of banner created	Include text, graphics & colour	End Sept 2011
	A06 Presentation of graphics work to a client	30%	Presentation of at least 8 slides or a web-site using the graphics	Presentation of work to a client	End Oct 2011
<b>Year 10 OCR National Certificate (Option Block ICT)</b>	<b>Unit 2: Webpage Creation</b>	<b>% of unit</b>	<b>What to hand in</b>	<b>Notes</b>	<b>Deadline</b>
	A01 Design for a multimedia website	20%	Proposal for a web-site of at least 5 linked web-pages	Detailed proposal of multi-media website. Include site plan, purpose & target audience	End Oct 2010
	A02 Create web pages	20%	Screenshots showing web-pages, navigation links, directories, files and back-up	Web-pages, navigation, range of images & interactive elements Evidence of back-up	End Jan 2011
	A03 Functioning hyperlinks	10 %	Evidence of 5 linked pages, a hotspot link and an e-mail link.	Must use consistent and clear structure	End Jan 2011
	A04 Interactive elements	10%	Evidence of 1 or more roll-over objects and an interactive element		End Feb 2011
	A05 User form	10%	Screenshot showing blank User form and a completed form	For higher marks must include a Submit button	End Mar 2011
	A06 Test and evaluate own website	20%	Test plan, screenshots before & after testing with annotations	At least 6 tests Test plan. Actions to resolve problems	End Apr 2011
	A07 Evaluation	10%	Report on evaluation of own website	Must consider purpose & audience, readability. Include an evaluation of your strengths & weaknesses during this unit.	End May 2011

<b>Year 10 OCR National Certificate (Option Block ICT)</b>	<b>Unit 07 Database</b>	<b>% of unit</b>	<b>What to hand in</b>	<b>Notes</b>	<b>Deadline</b>
	A01 Database design	20%	Detailed designs of at least 2 tables	Must be a relational database. Design the tables, key fields, fields, validation, input mask, relationships	End Sept 2011
	A02 Construct the database	20%	Screen shots & annotations / explanation	2 or more related tables Minimum of 20 records in each table. Access forms used for data entry.	End Oct 2011
	A03 Interrogate the database: sorts & queries	10%	Printout query designs and results of running the queries, with annotations / notes explaining each one.	<ul style="list-style-type: none"> <li>• sort on more than one field</li> <li>• query using multiple criteria</li> <li>• query using complex criteria (eg: NOT, BETWEEN, AND, etc)</li> </ul>	End Nov 2011
	A04 Reports	10%	Printouts of reports	Create reports for each query using wizard or customised	End Dec 2011
	A05 User interface	20%	Screenshot & description of user interface	Customised interface to access forms, queries and reports	End Jan 2012
	A06 Testing	20%	Test plan and printouts of database before and after testing	Test plan to check database meets original design brief and test adding, changing and deleting records, validation, forms, sorts, queries and reports.	End Feb 2012
<b>Year 10 OCR National Certificate - Now part of Core ICT</b>	<b>Unit 04 Multimedia Products</b>	<b>% of unit</b>	<b>What to hand in</b>	<b>Notes</b>	<b>Deadline</b>
	AO1 Review existing Multimedia products	20%	Explanation of good and bad features of 3 multimedia products		End Nov 2011
	AO2 Design a multimedia product	20%	Hand drawn of word processed design		End Dec 2011
	AO3 Store and source multimedia elements	10%	List of all sources used in your product and screenshot showing were stored		End Jan 2012
	AO4 Create a multimedia product	10%	Multimedia product		End Feb 2012
	AO5 User feedback	20%	Feedback from users with a list of recommended improvements		End Mar 2012